

WEST ASHLEY HIGH

4060 W. Wildcat Blvd.
Charleston, SC 29414

GRADES 9-12 High School

ENROLLMENT 2,248 Students

PRINCIPAL Robert P. Olson 843-573-1201

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

17

Good

17

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Good	N/A	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.5	N/A	N/A	77.5	N/A	N/A
Passed 1 subtest	14.4	N/A	N/A	12.1	N/A	N/A
Passed no subtests	13.0	N/A	N/A	10.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.4%	95.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.5	15.3
Seniors who met the SAT/ACT requirement	13.5	15.7
Seniors who met the grade point average	37.9	52.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	448	231
Number of Diplomas	291	181
Rate	65.0%	78.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	366	93.4	327	12.5	448	65.0	YES
Gender							
Male	158	94.3	127	15.0	201	56.2	N/A
Female	207	92.8	200	11.0	247	72.1	N/A
Racial/Ethnic Group							
White	198	99.0	171	20.5	208	74.5	N/A
African-American	161	87.0	152	2.0	225	56.0	
Asian/Pacific Islander	2	I/S	1	I/S	4	I/S	N/A
Hispanic	3	I/S	2	I/S	9	66.7	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	327	93.6	300	13.7	378	72.5	N/A
Disabilities other than speech	39	92.3	27	0.0	70	24.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	358	93.6	327	12.5	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	3	I/S	0	N/A	15	33.3	N/A
Non-Limited English Proficient	353	93.8	327	12.5	432	66.2	N/A
Socio-Economic Status							
Subsidized meals	98	82.7	88	3.4	136	50.0	N/A
Full-pay meals	268	97.4	239	15.9	312	71.5	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	587	97.4	15.9	24.7	32.8	26.7	66.8	YES	YES
Gender									
Male	306	97.4	22.1	24.6	31.5	21.8	61.2	N/A	N/A
Female	281	97.5	9.0	24.8	34.2	32.0	72.9	N/A	N/A
Racial/Ethnic Group									
White	267	98.1	8.2	18.4	37.3	36.1	81.6	YES	YES
African-American	289	97.2	23.8	30.4	28.6	17.2	52.7	YES	YES
Asian/Pacific Islander	13	92.3	N/A	27.3	27.3	45.5	81.8	I/S	I/S
Hispanic	15	93.3	15.4	30.8	23.1	30.8	53.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	490	98.0	9.2	24.4	36.5	29.9	74.1	N/A	N/A
Disabled	97	94.8	51.7	26.4	12.6	9.2	27.6	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	587	97.4	15.9	24.7	32.8	26.7	66.8	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	579	97.6	15.7	24.3	33.0	27.0	67.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	218	95.4	23.9	30.3	29.9	15.9	51.7	YES	YES
Full-pay meals	369	98.6	11.3	21.5	34.5	32.8	75.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	587	96.9	24.1	31.3	27.1	17.5	54.1	YES	YES
Gender									
Male	306	97.1	25.3	30.8	27.3	16.6	53.6	N/A	N/A
Female	281	96.8	22.7	31.8	26.9	18.6	54.5	N/A	N/A
Racial/Ethnic Group									
White	267	97.8	13.0	27.2	31.1	28.7	68.5	YES	YES
African-American	289	96.5	36.8	34.6	22.8	5.9	39.0	YES	YES
Asian/Pacific Islander	13	92.3	N/A	45.5	9.1	45.5	72.7	I/S	I/S
Hispanic	15	93.3	N/A	23.1	53.8	23.1	76.9	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	490	97.8	17.8	32.8	29.6	19.9	59.7	N/A	N/A
Disabled	97	92.8	58.1	23.3	14.0	4.7	23.3	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	587	96.9	24.1	31.3	27.1	17.5	54.1	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	579	97.1	24.4	31.1	26.7	17.8	53.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	218	95.0	32.8	37.8	21.4	8.0	41.8	YES	YES
Full-pay meals	369	98.1	19.0	27.6	30.4	23.0	61.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,248)				
Retention rate	12.9%	Up from 0.1%	8.1%	9.1%
Attendance rate	95.5%	Down from 98.8%	95.9%	96.0%
Eligible for gifted and talented	7.2%	Down from 10.9%	9.9%	5.8%
With disabilities other than speech	15.8%	Up from 13.7%	13.1%	12.7%
Older than usual for grade	13.0%	Down from 33.3%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Up from 2.0%	2.6%	1.6%
Enrolled in AP/IB programs	11.1%	Down from 14.2%	13.4%	10.2%
Successful on AP/IB exams	50.6%		51.6%	53.8%
Annual dropout rate	1.2%	Down from 3.4%	2.9%	2.7%
Career/technology students in co-curricular organizations	3.2%	Down from 3.5%	1.3%	3.6%
Enrollment in career/technology center courses	1571	Up from 1417	545	466
Students participating in worked-based experiences	42.4%	Up from 37.7%	30.4%	25.7%
Career/technology students mastering core competencies	58.7%	Down from 59.5%	81.3%	77.7%
Career/technology completers placed	99.2%	Down from 100.0%	99.8%	99.3%
Teachers (n= 140)				
Teachers with advanced degrees	54.3%	Down from 57.9%	55.6%	52.0%
Continuing contract teachers	80.7%	Down from 82.1%	86.3%	82.1%
Highly qualified teachers**	78.6%	N/A	90.6%	89.5%
Teachers with emergency or provisional certificates	8.9%		6.2%	8.6%
Teachers returning from previous year	89.6%	N/A	88.6%	86.2%
Teacher attendance rate	94.7%	Down from 95.9%	95.7%	95.3%
Average teacher salary	\$40,094	Up 0.1%	\$41,577	\$41,060
Prof. development days/teacher	11.1 days	Up from 10.4 days	10.0 days	10.6 days
School				
Principal's years at school	3.0	No change	3.3	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 29.3 to 1	28.0 to 1	26.4 to 1
Prime instructional time	89.1%	Down from 93.4%	90.4%	90.0%
Dollars spent per pupil*	\$6,477	Up 11.9%	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	54.5%	Down from 59.3%	59.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	81.2%	Down from 84.9%	88.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our primary goal at West Ashley High School is to provide a good education for all students regardless of cultural, ethnic, racial, and differences in ability levels. Our student population very closely reflects the many cultural groups within the Charleston area and we feel our diversity enables our students and staff to develop an appreciation of the many cultures represented at our school. Recognizing the different needs of our students, we have established programs within our school to personalize instruction around each student's interests and needs. Our focus of integrating math, sciences, and the arts into our curriculum continues the direction established by our feeder schools. Our new "state of the art facility" enables us to integrate the use of technology into every facet of our school. We are in our second year of implementing the "National Academy of Information of Technologies" at our school. We are investigating other similar programs to bring to our campus to serve as "schools within our school." We are also developing opportunities in each curricular area where students can earn "Certificates of Mastery" to recognize outstanding performance. We have worked closely with the Charleston Chamber of Commerce and four other local schools to obtain funding through the Smaller Learning Community Foundation to assist in our initiatives. Our students enjoy many opportunities in the many co-curricular and extracurricular activities at our school. Extensive programs in the fine arts, athletics, and many civic organizations offer students of all ability levels the chance to participate in these valuable programs. Our Marching Band has won numerous awards and has hosted regional and state competitions. Our NJROTC Program has repeatedly earned the prestigious honor of "Unit of Distinction Award." This past year our rifle team finished sixth in the nation. Our Drama Program has repeatedly produced productions of professional caliber. Our numerous clubs and organizations have contributed countless hours of community service as part of our focus on good character and citizenship.

While we enjoy successes, we also face challenges. As a school we are determined to improve. We are diligently working to raise academic achievement through teacher training, to develop a more rigorous curriculum, to stress high expectations for all students, and to continue to hold teachers and administrators accountable for student success. We will continue to focus our efforts on improving reading, writing, and mathematics. For students experiencing difficulty in meeting state standards, we have developed learning labs to assist in the mastering of basic skills. We continue to expand the community school concept by actively pursuing community agencies to become involved in our school. It is our belief that our entire community should work together to ensure the successful education of our children. We invite you to join us in a combined effort to help promote academic excellence at our school.

Robert P. Olson Principal
 Robert Veronee SIC Chairman
 West Ashley High School 2004

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	137	406	229
Percent satisfied with learning environment	72.1%	66.7%	71.6%
Percent satisfied with social and physical environment	71.9%	74.4%	60.0%
Percent satisfied with home-school relations	53.0%	77.4%	44.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.